



****THE INFORMATION CONTAINED IN THIS DOCUMENT CONSISTS OF DATA FOR THE MAIN CAMPUS LOCATED IN SANTA MONICA, CA ****

BPPE FACT SHEET FOR	School Name: TONI&GUY Hairdressing Academy
Disclose by date: 01/01/17	Street address: 464 N. Fairfax Ave
	City, State Zip: Code Los Angeles, CA. 90036
	Phone number: 310.451.0101
	Fax Phone: 972.407.7588
	Website: www.toniguy.edu

Program Title – Program Length:

Course Name	Clock Hours	Published Charges
Cosmetology	1600	\$22,436.47

Completion Rates:

Calendar Year	Number of students who began program (1)	Students available for graduation (2)	Graduates (3)	Completion rate (4)
2015	88	88	4	5%
2016	102	102	16	16%

STUDENTS COMPLETING AFTER PUBLISHED PROGRAM LENGTH--150% COMPLETION RATES

Calendar Year	Number of students who began program (1)	Students available for graduation (2)	150% Graduates (5)	150% Completion rate (6)
2015	88	88	62	70%
2016	102	102	71	70%

- (1) Number of Students Who Began Program is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.
- (2) Students available for graduation is the number of students who began program minus the number of Students unavailable for graduation, which means those students who have died, been incarcerated, or called to active military duty.
- (3) Graduates is the number of students who completed the program within 100% of the published program length.
- (4) Completion Rate is the number of Graduates divided by the Number of Students Available for Graduation.
- (5) 150% Graduates is the number of students who completed the program within 101-150% of the published program length.
- (6) 150% Completion Rate is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

Initials: _____ Date: _____ I have read and understand the above completion rates.

PLACEMENT RATES

Calendar Year	Number of students who began program (1)	Number of Graduates (2)	Graduates Available for Employment (3)	Graduates employed in the field (4)	Placement rate % Employed in the Field (5)	Graduates employed in the field an average of less than 32 hours per week	Graduates employed in the field at least 32 hours per week
2015	88	62	62	30	48%	0	30
2016	102	71	71	30	42%	0	30

- (1) Number of Students Who Began Program' means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.
- (2) Number of Graduates' is the number of students who have completed the program within 100% of the published program length.
- (3) Graduates available for employment' means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment' means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- (4) Graduates employed in the field' means graduates who report that they are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.
- (5) Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Initials: _____ Date: _____ I have read and understand the above placement rates.

EXAMINATION PASSAGE RATES

Calendar Year	Number of students taking the exam (1)	Number who passed first exam taken (2)	Number who failed first exam taken	Passage rate (3)
2015	39	32	7	82%
2016	57	49	8	86%

- (1) Number of Students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.
- (2) Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.
- (3) Passage Rate is calculated by dividing the number of graduates who pass the exam the first time that they take it by the number of graduates who took the licensing exam for the first time after completion of the program.

Initials: _____ Date: _____ I have read and understand the above license examination rates.

Salary and Wage Information:

Calendar Year	Graduates available for employment (1)	Graduates employed in the field (2)	Annual Salary and Wages Reported: Graduates Employed in the Field (3)								
			\$15,000-\$20,000	\$20,001-\$25,000	\$25,001-\$30,000	\$30,001-\$35,000	\$35,001-\$40,000	\$40,001-\$45,000	\$45,001-\$50,000	\$50,001-\$55,000	Students Not Reporting Salary
2015	62	30	0	30	0	0	0	0	0	0	
2016	71	30	0	30	0	0	0	0	0	0	

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask the Academy Director where to view this list.

- (1) Graduates available for employment means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- (2) Graduates employed in the field means graduates who are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.
- (3) Salary is as reported by the student. Not all graduates reported salary.

Initials: _____ Date: _____ I have read and understand the above salary and wage information.

Student Loan Information

Calendar Year	2015	2016
Schools 3-Year Cohort Default Rate (1)	7.30	7.30
Percentage of enrolled students receiving Financial Aid (2)	79%	85%

(1) The Cohort Default Rate (CDR) represents the percentage of this institution’s students that failed to make required payments on their federal loans within three years of when they were required to begin repayment of that loan. The most recent 3-year cohort default rate reported by the U.S. Department of Education for this institution is listed above.

(2) The percentage of the students who attended this institution who received federal student loans to help pay their cost of education at the school is listed above.

Initials: _____ Date: _____ I have read and understand the above Student Loan information.

If you have any questions about how the data reflected on the above charts was gathered or if you want a list of employment positions determined to be within the field for any specific program for which statistics are reported above, please speak with an Admissions Representative.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov,
P: 888.370.7589 or 916.431.6959, F: 916.263.1897

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name-Print

Student Signature

Date

School Official

Date